

# HOME

## 2030

BUILDing  
the FUTURE

**COMPARATIVE ANALYSIS FOR  
THE INVESTIGATION OF  
EDUCATION REQUIREMENTS**

**IO4**

**REPORT**



**Erasmus+**

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# **Comparative Analysis for the Investigation of Education Requirements in the SMEs and the Identification of Competence Profiles in the Vocational Training**

## **Investigation of Education Requirements in the Vocational Training**

For the consultation of the development of competency as an element of the advice of vocational training it is necessary to determine the concrete competence profiles of the participants.

This is necessary in particular with regard to the development of the industrialized society into a knowledge and service society. In this connection, in the companies learning as well as the development of competencies an operative, strategic and normative play a key role.

The operational education management analyses, plans, regulates and assesses the learning process in the companies.

Within the scope of the project we would like to support the companies at the optimization of the development of knowledge and competences as a strategic resource in particular support of balancing of competencies as well as the identification of development potentials.

Based on the model from the Bundesinstitut für Berufliche Bildung (BIBB) we consider professional capacity to act as the basis.

The different dimensions:

- Functional dimension
- Methodical dimension
- Social dimension
- Personal dimension

present the frame of the competence development.

In this respect it is especially important for educational facilities to influence the development of these dimensions of their courses. We can act upon the assumption that all dimensions will be developed further with different intensity.

These core assumptions have led us to analyze the education requirements with regard to renewable energies at the KMU.

### **Investigation of education requirements at the SMEs**

At first, the method of investigation needs to be discussed. In the realm of the project it was important for the results to be comparable. Due to this, it was decided to use a quantitative survey. Another reason to use this type of approach was the efficient input as well as the increased willingness of the KMUs to participate in such a survey. In the discussion google was selected as a means to conduct this survey.

These gained results shall be integrated in the development of the curriculum. This is considered to be crucial because the education product shall be organized specifically regarding the target groups.